REPORT

On Module-2 training on Soft skill in higher education at SAL Institute of Technology & Engineering Research in Dec 2017

(Dissemination Report under CABCIN)

Name of University/ Institute: SAL Institute of Technology & Engineering Research

Type of activity:

• Work Package meeting/Training/PMB/ others: Training – Module 2 on SOFT SKILL IN HIGHER EDUCATION

Period of activity:

• From 11 Dec to 14 Dec 2017

Participating Universities:

- WUST, Poland
- TUKE, Slovakia Republic
- North Maharashtra University
- Amity University Haryana
- SAL Institute of Technology & Engineering Research

Participants:

- Role: trainees from Indian Institutes/ Universities
- Name and details

Sr	Name	Institute	Email-ID	
No				
Trainer				
1	Kamila Ludwikowska	WUST (Wroclaw	<u>kamila.ludwikowska@pwr.edu.pl</u>	
		University of Science		
		and Technology, Poland		
2	Jan Buleca	TUKE (Technical	buleca@gmail.com	
3	Kvetoslava Sarvasova	University of Kosice,	<u>sarvasova@gmail.com</u>	
		Slovakia)		
Trainees				
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Objective of the Program:

- To improve soft skill by improving communication style, speak with greater control, use techniques to engage audience
- To improve critical thinking skills will know practical use of problem solving strategies and the decision-making stages
- how to adjust own leadership approach depending on the environment etc.

Program Details:

Type of Program: : Training – Module 2 Soft Skill In Higher Education

Trainer:

- Kamila Ludwikowska, Wroclaw University of Science and Technology, Poland
- Jan Buleca, Technical University of Kosice, Slovakia
- Kvetoslava Sarvasova, Technical University of Kosice, Slovakia

• Brief content of Training Program:

Personal competencies

- a. Emotional intelligence and interpersonal relationships
- b. Cultural adaptability, cross-cultural communication and developing cultural awareness
- c. Time Management, setting priorities and goals.

Social competencies

- a. Presentation skills, planning, presenting and engaging audience, different methods and techniques.
- b. Active listening and responds to students' behaviour for development of communication skills.

- c. Teamwork and collaboration in the classroom, getting to know the students, using of icebreakers and building relations.
- d. Leadership skills, identify behaviors to strengthen themselves and teams, inspire others and embrace common vision.

Methodological competencies

- a. Critical thinking, problem identification and problem-solving strategies.
- b. Decision making, evaluation of decision.

• Major Outcomes:

- a. Gained Personal & social competencies to improve soft skills
- b. Participants are able to use different techniques of time management, adapted classes and communication style taking into account the cross-cultural differences
- c. Prepared to speak with greater control in front of others, use techniques to engage audience, become familiar with teamwork and collaboration
- d. More familiar with how to adjust own leadership approach depending on the environment, critical thinking skills, problem solving strategies

• Next course of action:

Module-3 training on Interactive instructional strategies in Higher Education

• Glimpses of the Program:





ERUSMUS+ CABCIN Project, Module 2 training On Soft skill in Higher Education @ Sal Technical Campus - Dr. Rupesh Vasani (Director of SAL Technical Campus), Dr. Kamila Ludurkowaka (WUST, Poland), Prof Jan Buleca & Prof. Kvetoslava (TUKE, Slovakia Republic) with all participates from North Maharashtra University, Amity University Haryana & Sal Education Campus





Prof. Jan Buleca (TUKE, Slovakia Republic) - ERUSMUS+ CABCIN Project, Module 2 training On Soft skill in Higher Education @ Sal technical Campus

- **Coordinating Person of the Program:** Prof. Simple Doshi Sal Technical Campus
- **Report Prepared by** Prof. Rekha Patel Sal Technical Campus